AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

TUESDAY, JUNE 8, 2021
6:30 P.M.

PUBLIC ACCESS LIVE STREAM LINK
https://niagaracatholic.ca/meetings-livestream/

SEEDS OF FAITH
MASS · MERCY · MISSION
2018-2021

A. ROUTINE MATTERS

1. Opening Prayer – Trustee Sicoli -

2. Roll Call -

3. Approval of the Agenda -

4. Declaration of Conflict of Interest -

5. Approval of Minutes of the Committee of the Whole Meeting of May 11, 2021   A5

6. Consent Agenda Items -
   6.1 Research Collaborations in the Niagara Catholic District School Board 2020-2021   A6.1
   6.2 Larkin Estate Admission Awards 2021-2022   A6.2
   6.3 The Provisions of Special Education Programs and Services   A6.3
   6.4 Draft Board and Committee Meeting Dates Calendar 2021-2022   A6.4
   6.5 Staff Development Department Professional Development Opportunities   A6.5
   6.6 Capital Projects Progress Report Update   A6.6
   6.7 In Camera Items F1 & F3 -

B. PRESENTATIONS

1. New Student Trustee and Co-Chair – Student Senate 2021-2022/2022-2023 Introduction -

C. COMMITTEE AND STAFF REPORTS

1. Multi-Year Strategic Plan Update – Camillo Cipriano -

2. Niagara Catholic Theological Theme 2021-2022 – Camillo Cipriano   C2

3. Niagara Catholic Elementary and Secondary Virtual Schools Family/Student and Educator Feedback 2020-2021 – Second Collection – Lee Ann Forsyth-Sells   C3

4. Niagara Catholic Secondary Schools September 2021 Plan – Ted Farrell -

5. Monthly Updates
   5.1 Student Senate Update -
   5.2 Senior Staff Good News Update

D. INFORMATION

    1.   Trustee Information

E. OTHER BUSINESS

    1.   General Discussion to Plan for Future Action   -

F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. ADJOURNMENT

TO: **NIAGARA CATHOLIC DISTRICT SCHOOL BOARD**
COMMITTEE OF THE WHOLE
JUNE 8, 2021

PUBLIC SESSION

TOPIC: **MINUTES OF THE COMMITTEE OF THE WHOLE**
MEETING OF MAY 11, 2021

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of May 11, 2021, as presented.

MINUTES OF THE
COMMITTEE OF THE WHOLE MEETING

TUESDAY, MAY 11, 2021

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held electronically on Tuesday, May 11, 2021.

The meeting was called to order at 6:30 p.m. by Vice-Chair Moody.

A. ROUTINE MATTERS

1. *Opening Prayer*

   Opening Prayer was led by Trustee Burtnik.

2. *Roll Call*

   Vice-Chair Moody noted that Trustee Huibers was asked to be excused.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers				✓
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		
Student Trustees				
Luca DiPietro		✓		
Sydney Yott		✓		

The following staff were in attendance:
Camillo Cipriano, Director of Education; **Ted Farrell, Lee Ann Forsyth-Sells, Kimberly Kinney, Gino Pizzoferrato, Pat Rocca,** Superintendents of Education; **Giancarlo Vetrone,** Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Linda Marconi**, Recording Secretary/Executive Assistant.

3. *Approval of the Agenda*

Moved by Trustee Sicoli
THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of May 11, 2021, as amended.
ADDITION TO THE PUBLIC AGENDA
Item E1.1 Pride Flag
CARRIED

4. *Declaration of Conflict of Interest*

Declaration of Conflict of Interest was declared by Trustees Fera and Moody with Item F6.3 of the In Camera Agenda. These trustees have family members who are teachers, or employees of the Board. They left the meeting during discussion of this item.

5. *Approval of Minutes of the Committee of the Whole Meeting of March 9, 2021*

Moved by Trustee Sicoli
THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of March 9, 2021, as presented.
CARRIED

6. *Consent Agenda Items*

   6.1 *Unapproved Minutes of the Policy Committee Meeting of April 27, 2021*

   THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of April 27, 2021, as presented.

   6.2 *Approval of Policies*
   6.2.1 *Board By-Laws Policy (100.1)*

   THAT the Policy Committee recommend to the Committee of the Whole approval of the Board By-Laws Policy (100.1), as presented.

   6.2.2 *Occupational Health and Safety Policy (201.6)*

   THAT the Policy Committee recommend to the Committee of the Whole approval of the Occupational Health and Safety Policy (201.6), as presented.

   6.2.3 *Student Exclusion From School or Class Policy (NEW)*

   THAT the Policy Committee recommend to the Committee of the Whole approval of the Student Exclusion From School or Class Policy (NEW), as presented.

6.3 *Staff Development Department Professional Development Opportunities*

Presented for information.

6.4 *Capital Projects Progress Report Update*

Presented for information.

6.5 *In Camera Items F1 and F3*

Moved by Trustee Fera
   THAT the Committee of the Whole adopt consent agenda items.
CARRIED

B. PRESENTATIONS

1. *Governance in the Education Sector*

Camillo Cipriano provided background information on Governance in the Education Sector and introduced Marion Thomson Howell, President of Shaughnessy Howell Inc.

Ms. Howell presented the Governance in the Education Sector presentation.

Ms. Answered questions of Trustees.

C. COMMITTEE AND STAFF REPORTS

1. *Committee of the Whole System Priorities 2020-2021 Update*

Director Cipriano presented Committee of the Whole System Priorities 2020-2021 Update.

2. *Monthly Updates*

2.1 *Student Trustees' Update*

Luca DiPietro and Sydney Yott, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

2.2 *Senior Staff Good News Update*

Senior Staff highlights included:

Director Cipriano
• An update on Catholic Education Week activities was provided.

Superintendent Lee Ann Forsyth-Sells
• An update was provided on Mental Health Week, and supports available.

Superintendent Kinney
• A video presentation on Catholic Education Week activities was shared.

D. INFORMATION

1. *Trustee Information*

   Nil

E. OTHER BUSINESS

1. *General Discussion to Plan for Future Action*

   ### 1.1 *Pride Flag*

   Trustee Turner bought forth the following motion;

   Moved by Trustee Turner
   THAT the Committee of the Whole bring a recommendation to the Niagara Catholic District School Board Meeting on May, 25, 2021 that directs the Director of Education and Secretary to the Board to fly the Pride Flag for the month of June starting in 2021, at all Niagara Catholic District School Board Secondary Schools and the Catholic Education Centre.
   CARRIED

F. BUSINESS IN CAMERA

Moved by Trustee Prince
   THAT the Committee of the Whole to take 45 min break for the timed Special Board Meeting.
CARRIED

Moved by Trustee Burkholder
   THAT the Committee of the Whole move into the In Camera Session.
CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:14 p.m. and reconvened at 10:08 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Burkholder
   THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of May 11, 2021.
CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Fera
   THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on March 9, 2021, as presented.
   CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Fera
THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on March 9, 2021, as presented.
CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Burtnik
THAT the May 11, 2021 Committee of the Whole Meeting be adjourned.
CARRIED

This meeting was adjourned at 10:10 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **May 11, 2021.**

Approved on **June 8, 2021**.

_____   _____
Daniel Moody   Camillo Cipriano
Vice-Chair of the Board   Director of Education/Secretary -Treasurer

TO: **NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING JUNE 8, 2021**

PUBLIC SESSION

TITLE: **NIAGARA CATHOLIC THEOLOGICAL THEME 2021-2022**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board the approval of the Niagara Catholic Theological Theme 2021-2022, "Climbing Mountains Together in Faith" as presented.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer
                     Krista Wood, Board Chaplaincy Leader

Presented by: Krista Wood, Board Chaplaincy Leader

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

REPORT TO THE COMMITTEE OF THE WHOLE
JUNE 8, 2021

NIAGARA CATHOLIC THEOLOGICAL THEME 2021-2022

BACKGROUND INFORMATION

Rooted in the Mission Statement, Vision and Values of the Niagara Catholic District School Board and in compliance with the Board's Vision 2020 Strategic Plan, one of the Board's two Strategic Directions is to *"Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education".*

As we approach the conclusion of the current three year theological theme, a system level committee was formed to design a new one year theological theme for Niagara Catholic for 2021-2022. A complete three year theological theme will be selected next year for 2022-2025 to align with the Board's next Strategic Plan and Directions.

Theological Theme Committee

> Krista Wood – Board Chaplaincy Leader (Chair)
> Fr. Paul MacNeil – Bishop's Representative
> Chris Beatty – Secondary Teacher
> Andrea Bozza – Board Mental Health Lead
> Ariana Vetere- Chaplaincy Leader
> Diana Conidi – Chaplaincy Leader
> Rosanne Sandel – Administrator
> Alexa MacInnis- Brock Student Teacher

Development of the Theological Theme

Early conversations emphasized the importance of recognizing the challenges we have faced in education and throughout the world throughout the ongoing COVID-19 pandemic. Key themes which emerged from these discussions were a desire to focus on how we have and will continue to overcome obstacles together as a community of faith.

The theme will explore the importance of recognizing our individual faith journeys, the diverse experiences, challenges, and strengths we carry with us, as well as the significance of journeying together.

Theological Theme – 2021-2022
Through prayer, reflection, sharing and with the endorsement of Bishop Bergie, there was consensus on the following theme to guide Niagara Catholic through the next school year:

> Climbing Mountains Together in Faith

Scriptural Foundation and Connections for the Theme

Psalm 120-134
The Psalms of Ascent: Songs for the Journey

This collection of 15 psalms speak about the journey of the Jewish people as they climbed the mountains on their way to Jerusalem. It highlights both the physical nature of climbing a mountain, as well as the spiritual metaphor of our journey towards Heaven.

As a community of faith, this calls us to reflect upon the both the joy and challenges of our daily lives. This past year has taught us the importance of adversity, perseverance, and patience. There are days when the challenges we face may seem overwhelming and to some impossible. And yet, we continue on, day after day, seeking to grow and journey together not only as individuals but as a whole community.

Psalm 121:1-2
I lift up my eyes to the mountains— where does my help come from?
My help comes from the LORD, the Maker of heaven and earth.

We, much like the Jewish people of the time, are all at different stages of our journey. Some of us stand at the base of the mountain looking upward with hope and anticipation of all that is to come when we reach our destination; others stare at the mountain in fear of the unknown; while many more find themselves at different heights an
d on all different sides of the mountain. None of us stand in the exact same location.

Our theological theme will also help us to explore and celebrate the diversity of our Niagara Catholic community, while also recognizing the challenges of equity and inclusivity.

System Implementation 2021-2022
Our theological theme will once again direct such elements as the daily prayer and resource package forwarded to all schools; Adult Faith Formation sessions; school and system faith-centered events; the Journey Retreat program focus; grade level retreats, prayer services, daily prayers, resources for all Administrators, Chaplaincy Leaders, Faith Ambassadors and faith connections for all staff through *myNiagaraCatholic* and the *Virtual Chapel*.

With the engagement of a new theological theme, *Climbing Mountains Together in Faith* may we all grow together on this great journey of faith, more deeply preparing ourselves to always meet the expectations of our Board's mission:

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Niagara Catholic Theological Theme 2021-2022, "Climbing Mountains Together in Faith" as presented.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Krista Wood, Board Chaplaincy Leader

Presented by: Krista Wood, Board Chaplaincy Leader

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

TO: **NIAGARA CATHOLIC DISTRICT SCHOOL BOARD**
         COMMITTEE OF THE WHOLE MEETING
         JUNE 8, 2021
         PUBLIC SESSION

TITLE: **NIAGARA CATHOLIC VIRTUAL ELEMENTARY AND**
         SECONDARY SCHOOLS PARENT/GUARDIAN, STUDENT
         AND EDUCATOR FEEDBACK 2020-2021 – SECOND
         COLLECTION

The report on the Niagara Catholic Elementary and Secondary Virtual Schools Parent/Guardian, Student and Educator Feedback 2020-2021- Second Collection is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
            Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
            Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

REPORT TO THE COMMITTEE OF THE WHOLE
JUNE 8, 2021

NIAGARA CATHOLIC VIRTUAL ELEMENTARY AND SECONDARY SCHOOLS PARENT/GUARDIAN, STUDENT AND EDUCATOR FEEDBACK 2020-2021 – SECOND COLLECTION

BACKGROUND INFORMATION

The Niagara Catholic District School Board will be providing a report on remote learning as per Policy/Program Memorandum (PPM) No.164 for the 2020-2021 school year to the Ministry of Education by July 31, 2021. A requirement of this report on remote learning is to seek feedback from students, parents/guardians and staff about their remote learning experiences.

The first report included feedback from parents/guardians and educators presented at the Committee of the Whole meeting on March 9, 2021. This second report includes feedback from parents/guardians, students and educators collected from December 2020 until April 2021.

PPM No.164 requires school boards to monitor and evaluate experiences with remote learning, gather feedback from students, parents/guardians and staff, and develop and implement a process for data collection related to:
- areas in which educators require additional support in implementing remote learning, including providing student and educator access to technology and the Internet;
- strategies to provide training related to the identified areas of need, including learning and well-being;
- details of implementation progress and monitoring activities, including the number of exemptions from synchronous learning and what alternative approaches were used;
- parent and student feedback on the impact of remote learning, including:
  - level of student engagement in learning;
  - ease of online learning participation;
  - access to teachers;
  - ease and access to technology; and
- information on how parent and student feedback is being taken into account in the delivery of remote learning.

Based on the feedback collected throughout the school year, school boards are expected to make adjustments to their implementation of the requirements in PPM No. 164.

Dates	Details
September to December 2020	✓ Review requirements for monitoring and evaluation as per PPM No. 164 with select Board staff ✓ Collaborate with Superintendents, Research, Assessment, Evaluation and Reporting consultant and virtual schools' administrators to determine questions for family/student and educator surveys ✓ Create questions for online surveys and determine data collection and analysis schedule ✓ Open surveys for the duration of the school year with draft dates to promote survey-taking and draft dates to monitor feedback (for example, at December 2020, April and June 2021)
December 7-18, 2020	✓ Open family/student and educator surveys for currently enrolled virtual school families/students and educators
December 18, 2020	✓ Share results of the family/student and educator surveys with the virtual schools' Superintendents
January 7, 2021	✓ Discuss results of the first data collection for the educator survey with virtual schools' Superintendents, Program & Innovation Superintendent, Research, Assessment, Evaluation and Reporting consultant and Staff Development coordinator

January to February 2021	✓ Create action items based on the first data collection of the educator survey to:
	   a) promote job-embedded professional learning opportunities
	   b) establish and promote Microsoft Bookings for one-on-one support with consultants and coaches
	   c) determine and provide additional job-embedded training about the Niagara Catholic Virtual Learning Environment (NCVLE) during the February 12 Professional Activity Day
	   d) review end-point devices and provide where required
	✓ Create infographic to highlight family/student survey results and share in the RAED Update for the Principals' Meeting on February 18, 2021

March 2021	✓ Collect feedback about the number of students exempted from the minimum requirements for synchronous learning and what alternative approaches are being used
March 9, 2021	✓ Share summary results of the first data collection of the family/student and educator surveys in a Committee of the Whole report and presentation
April 9, 2021	✓ Roll up data from surveys completed from December 19, 2020 to April 9, 2021 as a second collection
May 25, 2021	✓ Share second collection results with Senior Administrative Council
May 27, 2021	✓ Share second collection results with NCVES and NCVSS Administrative Teams to share with staff
June 8, 2021	✓ Share summary results of the second data collection of the parent/guardian, student and educator surveys in a Committee of the Whole Report and presentation
June 11, 2021	✓ Roll up data from surveys completed from April 10 to June 11, 2021 as a third collection
June 21, 2021	✓ Share third collection results with Senior Administrative Council
By June 30, 2021	✓ Submit report on PPM 164 to the Ministry of Education

The report on the Niagara Catholic Virtual Elementary and Secondary Schools Family/Student and Educator Feedback 2020-2021 – Second Collection is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
                   Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
                   Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

Niagara Catholic Virtual Elementary and Secondary Schools Parent/Guardian, Student and Educator feedback 2020-21 – Second Collection
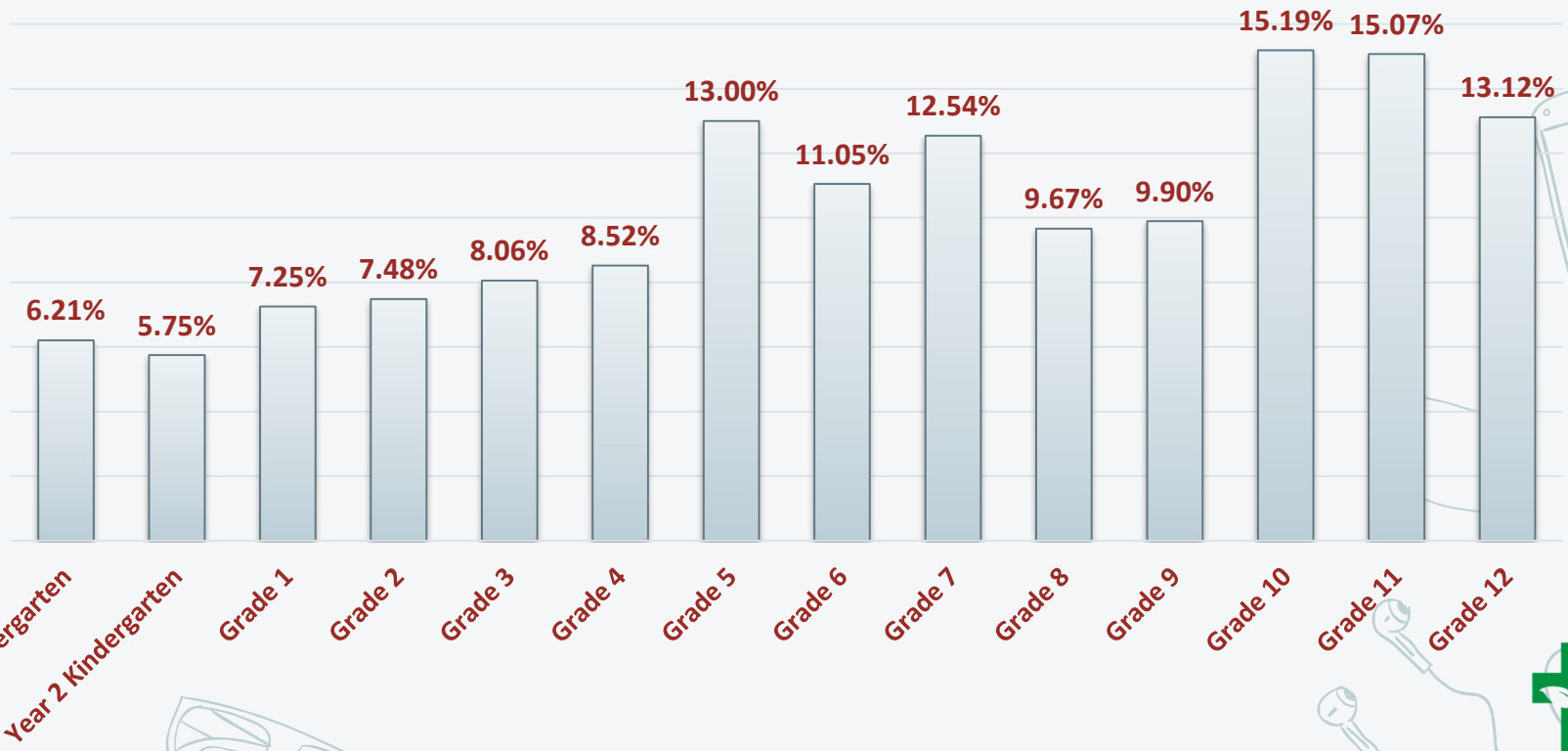
Committee of the Whole Meeting of June 8, 2021

Presented by C. Battagli

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

869 Parents/Guardians provided feedback for 1241 K to 12 students

Category	Percentage
Year 1 Kindergarten	6.21%
Year 2 Kindergarten	5.75%
Grade 1	7.25%
Grade 2	7.48%
Grade 3	8.06%
Grade 4	8.52%
Grade 5	13.00%
Grade 6	11.05%
Grade 7	12.54%
Grade 8	9.67%
Grade 9	9.90%
Grade 10	15.19%
Grade 11	15.07%
Grade 12	13.12%

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Parent/Guardian Feedback about Devices

87.11% – own device

11.28% – school device

1.61% – other device(s) or mix (desktop, Mac, etc.)

Device	% used 2nd Collection	% used 1st Collection	Difference
laptop	57.57	38.7	+
Chromebook	36.06	34.3	+
cell phone	10.83	5.0	+
iPad or tablet	9.79	10.1	–
Other	14.4	12	–

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Parent/Guardian Feedback About Experiences in the Virtual School

Based on experiences in the virtual school...	% agreement for 2nd collection	% agreement for 1st collection	increase or decrease
Students are engaged in learning through the virtual classroom.	**83.20**	85.5	**-**
It is easy for students to participate in online learning.	**83.54**	79.83	**+**
Students can access their teachers to support their learning.	**88.37**	87.5	**+**
Students have access to the technology they need to learn online.	**91.94**	90.0	**+**
It is easy for students to use technology applications, like the Niagara Catholic Virtual Learning Environment (NCVLE) and Google Workspace.	**88.72**	81.67	**+**

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

314 Students provided feedback from K to 12 students

Grade	Percentage
Year 1 Kindergarten	0.00%
Year 2 Kindergarten	0.00%
Grade 1	0.00%
Grade 2	0.32%
Grade 3	0.32%
Grade 4	0.00%
Grade 5	0.96%
Grade 6	1.27%
Grade 7	1.91%
Grade 8	5.10%
Grade 9	7.01%
Grade 10	16.88%
Grade 11	40.76%
Grade 12	26.43%
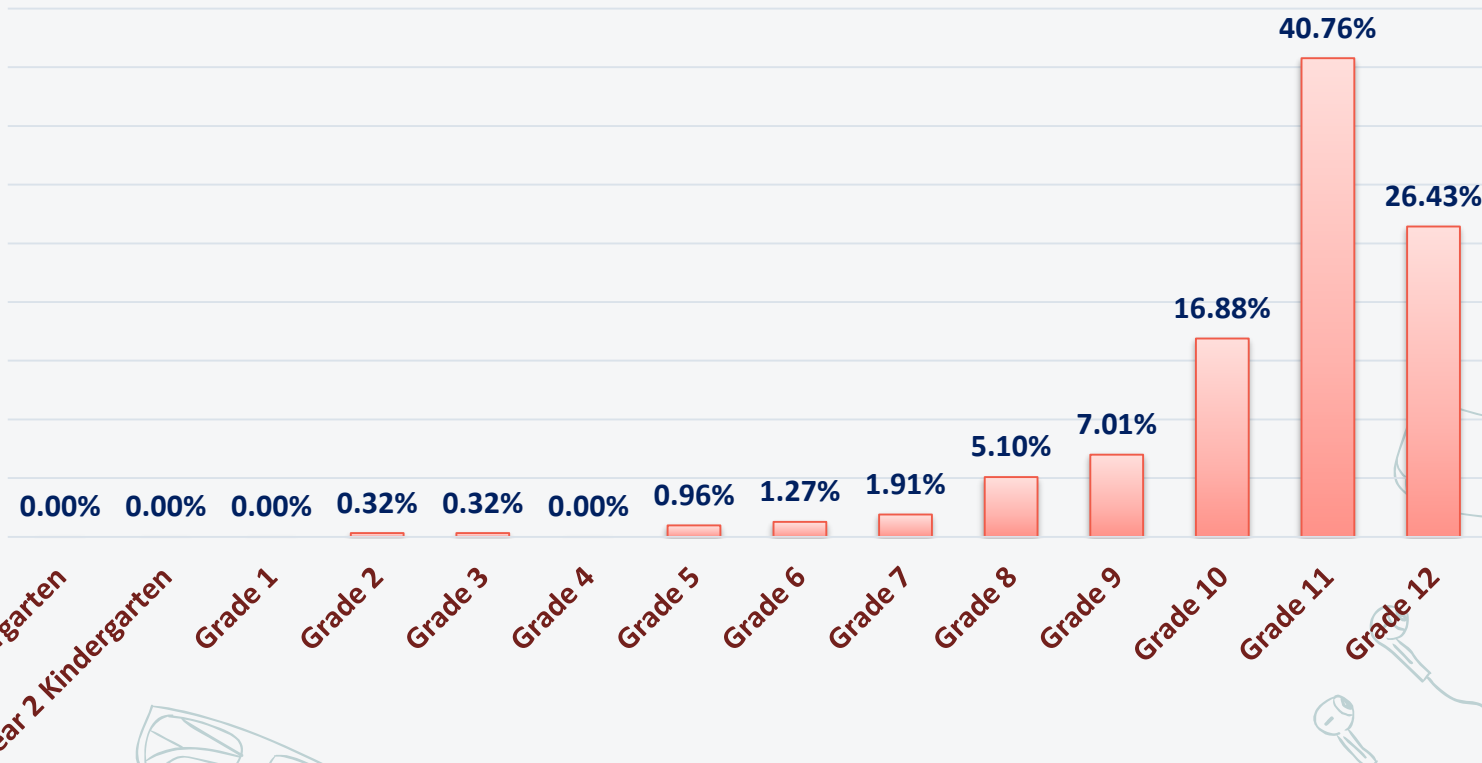
Student Feedback about Devices

91.72% – own device

6.69% – school device

1.59% – other device(s) or mix (desktop, Mac, etc.)

laptop	71.97%
Chromebook	16.88%
cell phone	16.88%
Other	11.46%
iPad or tablet	10.83%

Parents said…

Device	% used 2nd Collection
laptop	57.57
Chromebook	36.06
cell phone	10.83
iPad or tablet	9.79
Other	14.4

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

Student Feedback About Experiences in the Virtual School

Based on experiences in the virtual school...	STUDENTS % agreement for 2nd collection	PARENTS % agreement for 2nd collection	Difference
Students are engaged in learning through the virtual classroom.	72.92	83.20	-
It is easy for students to participate in online learning.	77.39	83.54	-
Students can access their teachers to support their learning.	92.35	88.37	+
Students have access to the technology they need to learn online.	85.67	91.94	-
It is easy for students to use technology applications, like the Niagara Catholic Virtual Learning Environment (NCVLE) and Google Workspace.	88.22	88.72	-

Based on the Experiences of Elementary Educators in the Virtual School...

78.43% Agree

My students have access to a suitable device to engage in remote learning.

72.55% Agree

My students have access to reliable wifi to engage in remote learning.

51 teachers

50.98% Agree

I have access to suitable Board devices to provide remote learning to my students.

66.67% Agree

I have reliable wifi to provide remote learning to my students.

1st collection – 43 teachers

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Elementary Educator Feedback About Experiences in the Virtual School

Based on experiences in the virtual school...	% agreement for 2nd collection	% agreement for 1st collection	increase or decrease
My students have access to a suitable device to engage in remote learning.	**78.43**	65.11	**+**
My students have access to reliable wifi to engage in remote learning.	**72.55**	46.51	**+**
I have access to suitable Board devices to provide remote learning to my students.	**50.98**	53.49	**-**
I have reliable wifi to provide remote learning to my students.	**66.67**	60.46	**+**

Based on the Experiences of Secondary Educators in the Virtual School...

89.48% Agree

My students have access to a suitable device to engage in remote learning.

86.85% Agree

My students have access to reliable wifi to engage in remote learning.

65.79% Agree

I have access to suitable Board devices to provide remote learning to my students.

84.84% Agree

I have reliable wifi to provide remote learning to my students.

38 teachers

1st collection – 21 teachers

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Secondary Educator Feedback About Experiences in the Virtual School

Based on experiences in the virtual school...	% agreement for 2nd collection	% agreement for 1st collection	increase or decrease
My students have access to a suitable device to engage in remote learning.	**89.48**	61.9	+
My students have access to reliable wifi to engage in remote learning.	**86.85**	57.14	+
I have access to suitable Board devices to provide remote learning to my students.	**65.79**	57.14	+
I have reliable wifi to provide remote learning to my students.	**84.84**	85.71	-

NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Feedback

Based on the feedback collected, the following adjustments have been made throughout the school year to support K-12 remote learning:

Program & Innovation Support

❖ Weekly updates to promote job-embedded professional learning sessions

❖ Drop-in sessions in all subject areas and to address technology learning needs, especially using and accessing resources in the NCVLE

❖ Sessions for staff with their students, like Primary Coding

❖ Software licenses, resources and training: MathUP, DreamBox, Raz Kids, Knowledgehook, SMART Learning Suite, GIZMOS, Minecraft, etc.

Feedback

Based on the feedback collected, the following adjustments have been made throughout the school year to support K-12 remote learning:

Staff Development

❖ Additional Qualifications Courses in Mathematics, French and ASD in cooperation with Brock University (Staff Development)

Student Support

❖ Principal of Special Education for the NCVES

❖ ERTs assigned to NCVES

❖ Complement of EAs allocated with additional support available through home school ERT/Principal

Feedback

Based on the feedback collected, the following adjustments have been made throughout the school year to support K-12 remote learning:

Student Support (continued)

❖ Resources for providing accommodations for students learning remotely/online

❖ PRT/BRT support in creating student profiles and preparation/review of IEPs

❖ Maplewood process for review and distribution of IEP at reporting periods

❖ Permission Click set-up for parents to provide receipt/consent of IEP